During AUR 2019, AMSER sessions and workshops will focus on cutting edge techniques to increase engagement and learning in medical students, as well as topics pertinent to faculty involved in medical student education, including a keynote on “The Future of Medical Education”.

Association of University Radiologists
67th Annual Meeting
April 9-12, 2019
Baltimore, Maryland - Hilton Baltimore
Our Lucy Squire Keynote Speaker this year is Louis N. Pangaro, MD, MACP. He is the Chair of the Medicine Department and Professor at the Uniformed Service University. Over his long career in education, Dr. Pangaro has worked on frameworks for learner assessment, including the famous RIME framework (Reporter, Interpreter, Manager, Educator) which describes the profession of learners with a focus on competencies. With his experience of decades of educating and leading educational scholarship, he will be giving us his perspective on the “The Future of Medical Education” scheduled for April 10, 2019, 8–9:30 am.

**LEARN WITH AMSER WORKSHOPS* !**

**APRIL 12, 2019**

8 AM

- *Negotiating Conflict at Work*
- *Implicit Bias in Recruitment and Education*

10 AM

- *Creating Podcasts and Screencasts*
- *Giving Difficult Feedback*

*Workshops require preregistration

**DEDICATED AMSER/ACER SESSION:**

**APRIL 11, 2019 3 PM**

**GENERATIONS X, Y, Z: NEW EDUCATION TECHNIQUES FOR CURRENT AND FUTURE LEARNERS**

- How to motivate Generation Y & Z learners
- Current trends in modern curricula
- Maintaining influence, facetime, and recognition in the age of recorded lectures and reduced teaching time
- Engaging the distracted learner
- Teaching with less protected time

**BECOME A MEMBER OF AMSER!**
DEDICATED AMSER SESSIONS

SESSION 1 APRIL 9, 2019 1-2:30 PM
LEADING FACULTY DEVELOPMENT IN EDUCATION IN YOUR DEPARTMENT

Teaching faculty about diversity and inclusion: How to bring along disinterested faculty
How to engage (resistant) faculty to use new teaching techniques
Helping your faculty give useful, detailed feedback (in person and in writing)
Faculty Issues: Addressing Disruptive Behaviors and Assisting Faculty in Distress
Teaching faculty to identify learners in distress and provide support

SESSION 2 APRIL 9, 2019 3-4:30 PM
CREATIVE TEACHING TECHNIQUES

Teaching via Social Media
Game of Thrones: Promoting Education through Healthy Competition
QR codes: What they are, how to make them, and how to use them effectively in your teaching
Incorporation of a radiology-anatomy laboratory into an evolving gross anatomy curriculum
The Mystery Fluoroscopy Box
Adding Fun Activities: Play-Doh, Costumes, Modules, and More!
Who Wants to Be a Millionaire: Multiple Game Show Formats for Education. How to Get Started
Engaging Medical Students After the Match
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