Dear current and future AMSER members:

Welcome to the 2018 Fall AMSER newsletter, which features some current AMSER activities. AMSER committees and members work hard to advance radiology’s place in medical student education and to promote and develop medical student radiology educators. Read the latest on radiology field trips and the compilation of “must-sees” for medical students rotating in radiology, a resource that will be indispensable to medical student educators everywhere.

During **AUR 2019**, AMSER sessions and workshops will focus on cutting edge techniques to increase engagement and learning in medical students, as well as topics pertinent to faculty involved in medical student education, including a keynote on “The Future of Medical Education”.

**Amser committees and members work hard to advance radiology’s place in medical student education and to promote and develop medical student radiology educators.**

Please share with all medical students that if they join the AUR, they can become AMSER members for **free**! Make sure to visit the AMSER website to view and take advantage of the excellent free resources, including the hugely popular case of the month!

Activity is ongoing with the **“building blocks”** project, a comprehensive resource, which will match cases and resources to specific learning objectives. We thank Dr. Petra Lewis for her 10 years of service as editor in chief of Radiology exam web, and we wish Dr. Mahan Mathur, the new editor in chief, continued success as Radiology Exam Web embarks on the next set of standardized exams for the assessment of medical students.

Finally, thanks to all the contributors to the newsletter and to Drs. Smyrna Tuburan and Mahan Mathur for producing it!

Wishing you all Happy Holiday Season 2018 and see you at AUR in 2019!
We have fantastic AMSER programming lined up for the 2019 AUR meeting in Baltimore. First, we have two dedicated AMSER sessions on Tuesday, April 9th, one focused on “Leading Faculty Development in Education in Your Department” and the second focused on “Creative Teaching Techniques”. This second session should be a fast-paced, exciting program with 10 minute talks designed to highlight the creative techniques developed by our vibrant community.

On Thursday, April 11, there is a combined AMSER/ACER session with the theme “Generations X, Y, and Z: New Education Techniques for Current and Future Learners.”

The final day will include the option for taking up to two workshops for attendees who are interested and sign up when the call goes out. Options include sessions on negotiating conflict, implicit bias, creating podcasts and screencasts, and giving feedback. The leaders of these sessions are currently working with their teams to create dynamic, interactive sessions.

AMSER has also worked with our sister organizations to invite an inspiring Lucy Squire Keynote speaker, Louis Pangaro, MD, MACP from the Uniformed Service University. He has been a thought leader in learner assessment for many, many years. His talk on “The Future of Medical Education” should be a highlight of the program!

Finally, we highly encourage all of our members to attend the wide variety of programing offered throughout the week, including the Education Track sessions which run each of the three first days of the program. There is an opening Plenary for all attendees, and a AMSER/ACER open house on Thursday, April 11.

For the coordinators and student members of our group, there are targeted sessions we hope will be of great interest. Please check the program!

As always, please don’t hesitate to reach out if you have comments or suggestions about programming for the annual AUR meetings. Fresh ideas are the foundation of putting together an useful, exciting program!
The Curricular & Educational Resources Committee continues to work on the “Building Blocks” project. This is a project to create a centralized, comprehensive, and nationally-recognized resource for medical student education by pairing high-yield learning objectives with peer-reviewed resources (PowerPoint lectures, video tutorials, etc.). We are continuing to recruit AMSER members to create, modify, and organize these resources.

Matthew Hartman and Andy Ayoob and recently published their experiences in Academic Radiology with “Radiology Field Trips--A List of “Must Sees” in the Radiology Department for Medical Students: How We Do It.” Our two institutions consolidated a list of experiences in the radiology department that focus on non-interpretative skills that we have our students complete while on rotation. Each activity has associated questions that the students have to answer and allows students to be active learners. The field trip list can be found on the AMSER website.

Please let us know if you have any ideas/materials for the Curricular & Educational Resources Committee.

BECOME A MEMBER OF AMSER!

We continue to look for ways to increase our membership – can you help to recruit any new members at your institution?

Benefits of membership include access to our educator resources – including information on curriculum, mentoring and promotion. Do you know that medical students who join the AUR are automatically signed up as AMSER members? All they need to do is fill out the AUR application form and have it signed by an appropriate faculty member.

We are currently looking for ways to get medical students more involved in AMSER and we’re always interested in hearing what additional resources would be of use to our members!
Katherine A. Klein, MD  
Chair, Website & Communications Committee

Have you checked out the AMSER Case of the Month or Rad Path Case of the Month? Between the publication of the first AMSER Case of the Month on January 1, 2018 and October 1, 2018, the webpage has amassed 1755 page views with 915 unique views. 30 cases from 10 different institutions!!

Thank you to those who have submitted cases and especially to those who have served as editors. The feedback from the students has been excellent and will be presented at the AUR meeting. This is a work in progress so any feedback would be great. We need several more editors and we always need cases. This is a great way to introduce your students to scholarly activity and a relatively painless online publication/mentoring opportunity for AMSER members. Special thanks to Carrie O’Connor who has been helping us with the website and posting all of the cases.

Mahan Mathur, MD  
Editor-in-Chief, STARS Editorial Board  
Member-at-Large

Approximately 21,000 students have taken exams using Radiology ExamWeb (REW)! Over the last year, 100 new questions have been added to the database.

We have almost completed our 7 AMSER standardized anatomy exams. Exams have been completed for the following: Abdomen, Pelvis, Chest, and Head/Neck. We have completed templates for brain/spine as well as upper and lower extremity and have held one conference call to complete editing of both the upper and lower extremity exams. We plan on holding an additional conference call (after RSNA) to complete the Brain/Spine exam. After completion of these anatomy exams, the REW editorial board will re-group to strategize content for the next set of standardized exams.

Petra J. Lewis, MD  
Editor-in-Chief, STARS Editorial Board

After 10 years, Petra Lewis will step down as Editor in Chief with Mahan Mathur taking over this role. In addition, we are looking to replace Stefan Tigges who will be stepping down in his role as Deputy Editor.

We are still in the process of finalizing the details regarding the ACR take over of the REW administration and software. Agreements have been signed and we are awaiting software development. The transition will occur over the next 12 months. Thereafter, REW will be renamed STARS (Standardized Tool for the Assessment of Radiology Students).

Our thanks to the Editorial Board as ever for their help and support.
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2018-2019

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