

2012 ACER Meeting Program

Monday, March 19, 2012

7:00-8:00 AM ACER Executive Committee Meeting
Location: Magnolia

12:30–1:45 PM ACER Business Meeting (open to all radiology educators)
Location: Grand Oaks Ballroom D and F

2:00–3:30 PM ACER/APDR Session
Teaching in the New Curriculum
Location: Grand Oaks Ballroom L, P, and Q
Moderator: Lily M. Belfi, MD

2:00–2:20 PM
Teaching to a Computer-based Multiple-choice Format: What Candidates Must Know
Faculty: Terry S. Desser, MD

2:20–2:55 PM
Panel Discussion: Assessing Competency without the Boards
Faculty: Angelisa M. Paladin, MD
Priscilla J. Slanetz, MD, MPH
Theresa C. Kouo, MD
Anne M. Silas, MD

2:55–3:30 PM
Panel Discussion: The Certifying Exam—What Is Our Role?
Faculty: Robert A. Novelline, MD
Felix S. Chew, MD, MBA
Mahesh M. Thapa, MD
Kevin M. Mennitt, MD

Learning Objectives:

1. Identify the content of the ABR core exam and certifying exam curricula.
2. Compare and contrast the preparation for a multiple-choice examination with that for an oral examination.
3. List some study resources for residents that may be particularly helpful in preparing for a multiple-choice examination format.
4. Develop an understanding of effective teaching methods that would prepare residents for the new ABR computer based multiple-choice-format image-based examinations.
5. Identify a selection of tools that they could use to assess the competency of trainees under a curriculum that does not include the oral board examination.
6. Define the role of radiology educators and mentors to train fellows in our programs to pass the new final certifying examination.

4:00–5:30 PM

ACER Session

Leadership 101: How to Be a Captain without a Mutiny

Location: Grand Oaks Ballroom N and O

Moderator: Jocelyn D. Chertoff, MD, MS

4:00–4:30 PM

How to Chair an Effective Meeting in Person and on a Conference Call

Faculty: Duane G. Mezwa, MD

Learning Objectives:

1. Utilize various techniques that have been proven effective in running a successful conference call.
2. Discuss the differences in style and handling of a well-run conference call and an in-person meeting.
3. Effectively decide when to plan and deploy a conference call versus an in-person meeting.

4:30–5:00 PM

How to Run a Committee and Make It Work

Faculty: Jannette Collins, MD, MEd, FCCP

Learning Objectives:

1. Describe the traits of an effective committee chair.
2. Describe the components of a well-run meeting.

5:00–5:30 PM

Transitioning from Underling to Overling

Faculty: Norman J. Beauchamp, Jr, MD, MHS

Learning Objectives:

1. Identify approaches to demonstrate a willingness and capacity to lead.
2. Identify and realize synergies resulting from being an underling in one's organization.
3. Identify and minimize challenges resulting from an overling's history as an underling

Tuesday, March 20, 2012

7:00–8:15 AM

ACER Session

There's an App for That: How to Use an iPad or iPhone in Radiology and Education

Location: Grand Oaks Ballroom N and O

Moderators: Michael L. Richardson, MD

Mahesh M. Thapa, MD

Learning Objectives:

1. Describe and demonstrate productivity apps of interest to academic radiologists.
2. Describe and demonstrate utility apps of interest to academic radiologists.
3. Describe and demonstrate reference apps of interest to academic radiologists.
4. Describe and demonstrate education apps of interest to academic radiologists.
5. Describe and demonstrate medical apps of interest to academic radiologists.

8:30–10:00 AM

AMSER/APDR/ACER/APCR/RAHSR Session

AMSER Lucy Squire and APDR/ACR Keynote Lecture: Features and Bugs of the Brain's Architecture—Effects on Memory, Decisions, and Pattern Recognition

Location: Grand Oaks Ballroom L, P, and Q

Moderator: William D. Herring, MD

Faculty: Dean Buonomano, PhD

Learning Objectives:

1. Understand the neural architecture that underlies our ability to learn and store information.
2. Understand the importance of associations in human memory and learning, and the neural mechanisms underlying the brain's ability to store associations.
3. Distinguish between the two main types of human memory: declarative and procedural.
4. Recognize how the brain's architecture and inherent biases can influence decision making.

10:30 AM–12:00 PM

RAHSR/ACER Session

Performing Quality Educational Research

Location: Grand Oaks Ballroom R and S

Moderators: Marta E. Heilbrun, MD

Petra J. Lewis, MD

10:30–11:00 AM

Types of Educational Research

Faculty: Corrie M. Yablon, MD

Learning Objectives:

1. Identify the different types of study designs that can be used in medical education.
2. Explain the steps for planning and implementing a successful medical educational research project.
3. Understand the concepts behind sound survey design and pilot testing.

11:00–11:30 AM

Assessing Educational Outcomes

Faculty: Aine M. Kelly, MD, MS

Learning Objectives:

1. Discuss the unique challenges that face educational researchers.
2. Identify the similarities and differences between educational and scientific research methods.
3. Discuss educational outcomes and how to measure them.

11:30 AM–12:00 PM

Ethics of Educational Research

Faculty: Annemarie Relyea-Chew, JD, MS

Learning Objectives:

1. Discuss major ethical principles relevant to radiology education research.
2. Identify ethical issues that arise in qualitative and quantitative radiology education research.
3. Explain to the institutional review board why your radiology education research should be approved.

2:00–3:30 PM

AMSER/ACER Session

Avoiding Educator Burnout

Location: Grand Oaks Ballroom K

Moderator: Anne M. Silas, MD

2:00–2:30 PM

De-stressing through Reflection

Faculty: Priscilla J. Slanetz, MD, MPH

Learning Objectives:

1. Describe the process of reflection as a means to reduce stress.
2. Understand how regular self-reflection can lead to a better balance between career and family.
3. Apply the reflective method in order to set priorities and ultimately minimize the chance of career burnout.

2:30–3:00 PM

De-stressing through Organization and Delegation

Faculty: Petra J. Lewis, MD

Learning Objectives:

1. Discuss the differences among projects, tasks, and contexts.
2. Develop the concept of effective organizational strategies designed to minimize stress and maximize efficiency.
3. Identify an efficient method for obtaining e-mail “in-box zero.”
4. Develop tools for effective task delegation.

3:00–3:30 PM

De-stressing through Innovation and Variety

Faculty: Kitt Shaffer, MD, PhD

Learning Objectives:

1. List three important issues that lead to faculty dissatisfaction in academic institutions.
2. Describe two methods for enhancing creativity of faculty or students.
3. Explain the role of outside interests in fostering innovation and job satisfaction.
4. Describe the potential for involvement in the arts in maintaining renewal of faculty enthusiasm.

4:00–5:30 PM

A3CR2/APDR/SCARD/ACER/AMSER Session

Brogdon Panel Discussion: The Future of Academic Radiology—Strategies for Success in a Time of Uncertainty

Location: Grand Oaks Ballroom L, P, and Q

Moderator: Daniel A. Rodgers, MD

Faculty: Ella A. Kazerooni, MD, MS

James V. Rawson, MD

Jocelyn D. Chertoff, MD, MS

Learning Objectives:

1. Recognize the challenges that currently face academic radiology departments.
2. Identify strategies to better serve our academic mission, achieve service excellence, and thrive in a changing economic environment.
3. Discuss creative innovations within radiology departments and potential new opportunities.

Wednesday, March 21, 2012

8:30–10:00 AM

ACER/APDR Session

Promotion Nuts and Bolts

Location: Grand Oaks Ballroom L, P, and Q

Moderator: Felix S. Chew, MD, MBA

8:30–8:50 AM

Career Killers and Helpers

Faculty: Theresa C. McCloud, MD

Learning Objectives:

1. Develop a specific academic career goal.
2. Select certain activities that will enhance career development and promotion.
3. Avoid distracting pursuits, and manage time commitments.

8:50–9:20 AM

CV Analysis for Promotion to Associate Professor

Faculty: Carol M. Rumack, MD

Felix S. Chew, MD, MBA

9:20–9:50 AM
CV Analysis for Promotion to Full Professor
Faculty: Felix S. Chew, MD, MBA
Carol M. Rumack, MD

Learning Objectives:

1. Describe how analysis is typically done by medical school promotion committees: What do they look at?
2. Discuss how to make the strongest impact toward promotion to professor: What counts the most?
3. Discuss where to focus your efforts after your promotion.

9:50–10:00 AM
Q&A

4:00–5:30 PM AMSER/ACER Electronic Education Exhibits Session
Location: Cibolo Canyon Ballroom 5
Moderator: Sravanthi Reddy, MD

The audience can review ongoing demonstrations of electronic exhibits of educational resources selected from submitted abstracts.

4:00–4:10 PM
Welcome and Overview

4:10–5:30 PM
Demonstrations

5:30–7:00 PM AMSER/ACER Reception
Location: Sunflower/Wisteria

Thursday, March 22, 2012

7:00-8:00 AM ACER Program Planning Committee Meeting
Location: Magnolia